



LESSON 8: STATEMENTS VS. QUESTIONS

OBJECTIVE

STUDENTS WILL BE ABLE TO DESCRIBE WHY LEADING WITH STATEMENTS INSTEAD OF QUESTIONS INCREASES THE PROBABILITY OF CONVERSATIONS GOING WELL. AS WELL AS, BE ABLE TO START IMPLEMENTING USING STATEMENTS TO BETTER CONNECT WITH OTHERS IMMEDIATELY AFTER THIS LESSON.

ICE BREAKER: Highs, and Lows. Have each student say their first name and their Highs and Lows of the last week. This helps students process and compartmentalize the things going on in their life while allowing them to get to know their peers better. (15-25min)

LESSON OPTION 1: Show the video, Statements Vs. Questions For Students. After having students watch this video, discuss with the class what their thoughts are on the video, how they can use statements, and how do they feel when they are asked questions. (Approx. 30-45min)

LESSON OPTION 2: Teach Statements Vs. Questions from provided PowerPoint with discussion questions included (or use your own) discuss with the class their thoughts on the video, how they can use statements, and how do they feel when they are asked questions. (Approx. 30-45min)

ACTIVITY: People Scavenger Hunt

Students are given a paper (four different versions) with a list of 25 characteristics/experiences. They must find someone in the class for each. Student names can't be used twice. Must use statements to introduce themselves before asking questions. (Approx. 25-30min)

WRAP UP: People Scavenger Hunt

Discuss with the class how it felt to have someone lead with statements as opposed to questions, how sometimes it is difficult to lead with statements and why they think that is, and what they found most interesting about the activity sheet. (Approx. 10-15MIN)